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Unit 8: Re-entry

Time: 100 minutes

INTRODUCTION

Coordinating assistance among Federal, state, and local agencies and drawing upon the resources available from other communities and private sources (including voluntary agencies) is critical to a community's response to a disaster. Prior to residents returning to homes and businesses, it must be determined that an area is safe and free from further harm or damage.

OBJECTIVES

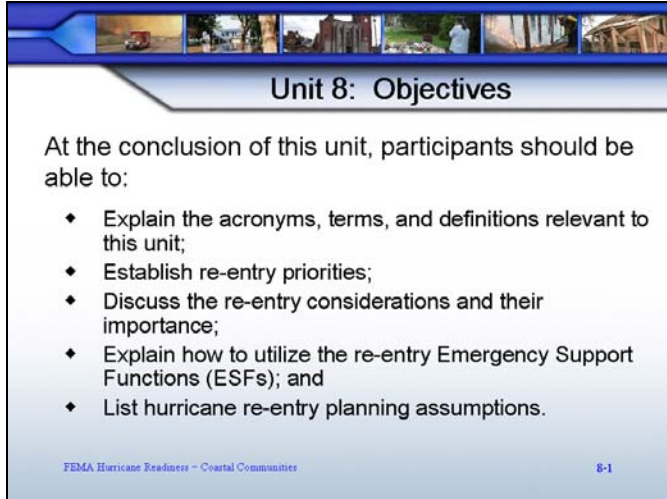
At the conclusion of this unit, participants should be able to:

1. Explain the acronyms, terms, and definitions relevant to this unit;
2. Establish re-entry priorities;
3. Discuss the re-entry considerations and their importance;
4. Explain how to utilize the re-entry Emergency Support Functions (ESFs);and
5. List hurricane re-entry planning assumptions.

METHODOLOGY

The instructor will review the current re-entry policies and procedures and how to apply those to a safe re-entry to homes and businesses. A guided discussion on Best Practices will be conducted.

Unit 8: Objectives



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At the conclusion of this unit, participants should be able to:

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- ◆ Establish re-entry priorities;
- ◆ Discuss the re-entry considerations and their importance;
- ◆ Explain how to utilize the re-entry Emergency Support Functions (ESFs); and
- ◆ List hurricane re-entry planning assumptions.

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Visual 8-1

Notes:

Unit 8: Re-entry



Unit 8: Re-Entry

- ◆ Re-entry priority
- ◆ Safety issues
- ◆ Security issues
- ◆ Traffic
- ◆ Zones
- ◆ Public information
- ◆ Emergency Support Functions (ESFs)
- ◆ Activity 8:1—Best Practices
- ◆ Lessons Learned

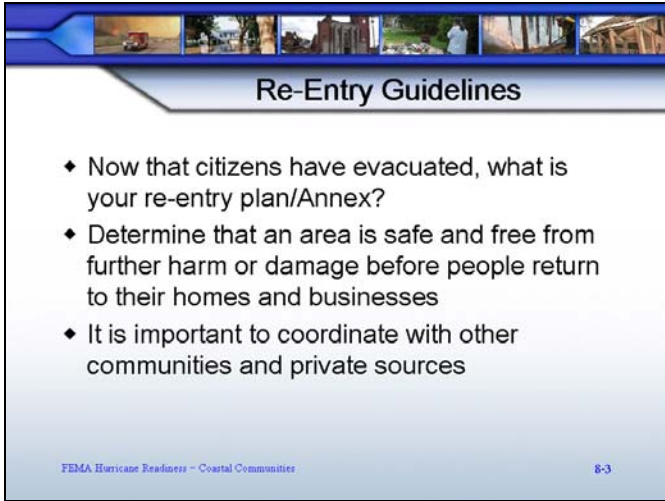


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Visual 8-2

Notes:

Re-entry Guidelines



Re-Entry Guidelines

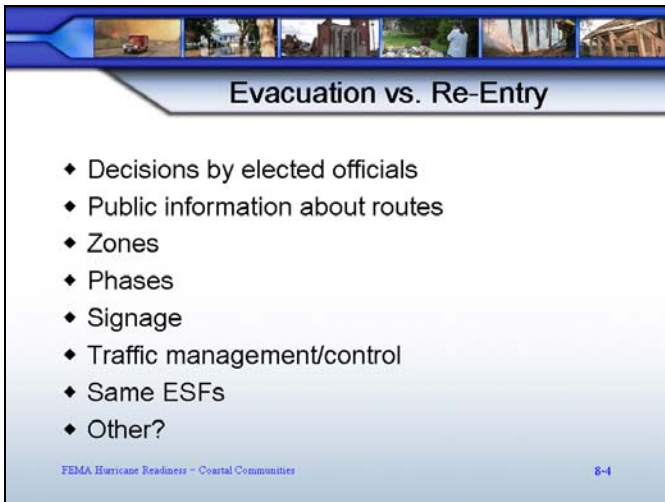
- ◆ Now that citizens have evacuated, what is your re-entry plan/Annex?
- ◆ Determine that an area is safe and free from further harm or damage before people return to their homes and businesses
- ◆ It is important to coordinate with other communities and private sources

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Visual 8-3

Notes:

Evacuation vs. Re-entry



Evacuation vs. Re-Entry

- ◆ Decisions by elected officials
- ◆ Public information about routes
- ◆ Zones
- ◆ Phases
- ◆ Signage
- ◆ Traffic management/control
- ◆ Same ESFs
- ◆ Other?

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Visual 8-4

Notes:

Re-entry Priority

Re-Entry Priority

Essential vs. Non-Essential:

- ◆ Re-entry priority: Who returns first?
- ◆ Law enforcement
- ◆ Search and Rescue
- ◆ Private sector
- ◆ Volunteers
- ◆ The “72-Hour Rule”

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Visual 8-5

Notes:

Safety Considerations

Safety Considerations

- ◆ Search and rescue of casualties
- ◆ Hazardous Materials
- ◆ Water and waste
- ◆ Roads and bridges
- ◆ Utilities
- ◆ Use HAZUS?

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Visual 8-6

Notes:

Security Considerations

Security Considerations

- ◆ Protection of lives
- ◆ Critical facilities
 - Public
 - Private
 - Other
- ◆ Private property
- ◆ ID badges and passes



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Visual 8-7

Notes:

Traffic

Traffic

- ◆ Traffic signals
- ◆ Conditions of signage
- ◆ Variable message boards
- ◆ Road blockades
- ◆ Personnel to direct traffic
- ◆ Alternate routes for detours
- ◆ Other jurisdictions



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Visual 8-8

Notes:

Zones

Zones

Red Zone: No utilities or public service, extreme devastation

Yellow Zone: Moderate to heavy damage, debris on roads

Green Zone: Normal traffic and activities

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Visual 8-9

Notes:

Public Information

Public Information

- Coordinate information with other jurisdictions and agencies (joint press releases and press conferences)
- Provide updated information on extent of damage and road conditions
- Announce re-entry plans with routes
- Manage limited access for news media to promote the message

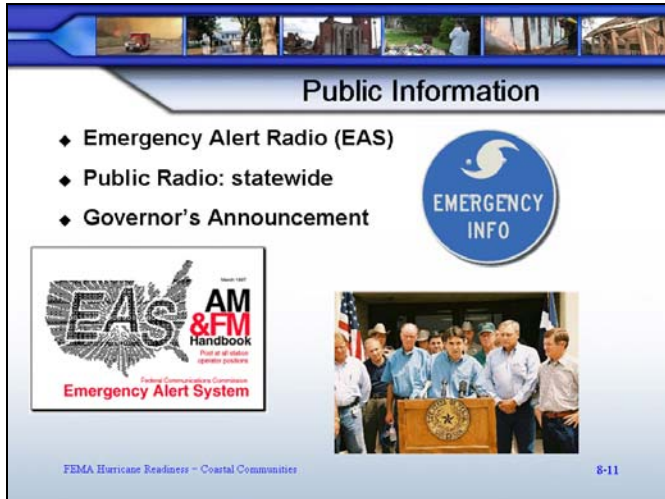
EMERGENCY INFO

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Visual 8-10

Notes:

Public Information (cont'd.)

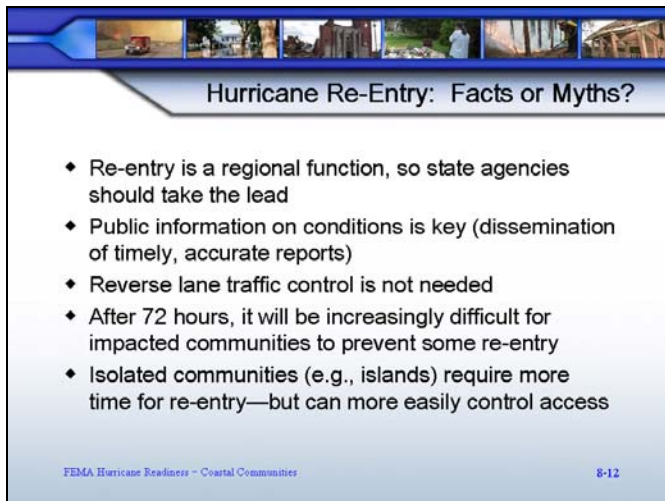


The slide titled "Public Information" features a blue header with a row of small images. Below the header, a list of three bullet points is shown: "Emergency Alert Radio (EAS)", "Public Radio: statewide", and "Governor's Announcement". To the right of the list is a circular logo with a white wave and the text "EMERGENCY INFO". Below the list is a graphic of the United States map with "EAS" and "AM & FM Handbook" text, and a photograph of a group of men at a podium. The footer contains "FEMA Hurricane Readiness - Coastal Communities" and "8-11".

Visual 8-11

Notes:

Hurricane Re-entry: Facts or Myths?



The slide titled "Hurricane Re-Entry: Facts or Myths?" features a blue header with a row of small images. Below the header, a list of five bullet points is shown: "Re-entry is a regional function, so state agencies should take the lead", "Public information on conditions is key (dissemination of timely, accurate reports)", "Reverse lane traffic control is not needed", "After 72 hours, it will be increasingly difficult for impacted communities to prevent some re-entry", and "Isolated communities (e.g., islands) require more time for re-entry—but can more easily control access". The footer contains "FEMA Hurricane Readiness - Coastal Communities" and "8-12".

Visual 8-12

Notes:

Re-entry Emergency Support Functions (ESFs)

Re-Entry Emergency Support Functions (ESFs)

- ◆ ESF #1 Transportation
- ◆ ESF #2 Communications
- ◆ ESF #3 Public Works and Engineering
- ◆ ESF #4 Firefighting
- ◆ ESF #5 Emergency Management
- ◆ ESF #6 Mass Care
- ◆ ESF #7 Resource Support
- ◆ ESF #8 Public Health and Medical Services

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Visual 8-13

Notes:

Re-entry Emergency Support Functions (ESFs) (continued)

Re-Entry Emergency Support Functions (ESFs)

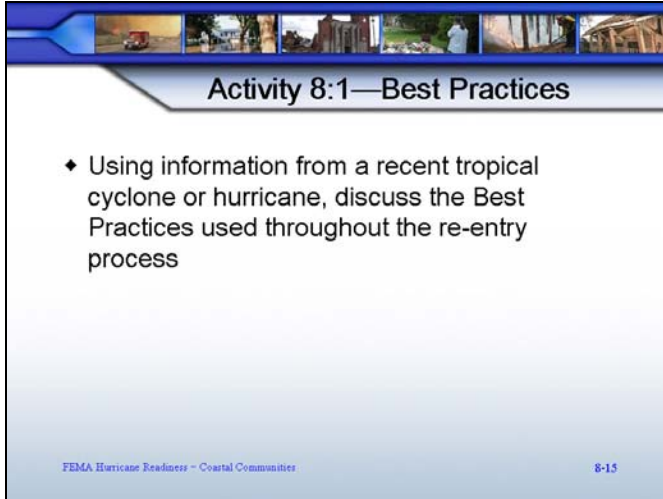
- ◆ ESF #9 Search and Rescue
- ◆ ESF #10 Hazardous Materials
- ◆ ESF #11 Agriculture and Natural Resources
- ◆ ESF #12 Energy
- ◆ ESF #13 Public Safety and Security
- ◆ ESF #14 Long-Term Recovery and Mitigation
- ◆ ESF #15 External Affairs

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Visual 8-14

Notes:

Activity 8:1—Best Practices



Activity 8:1—Best Practices

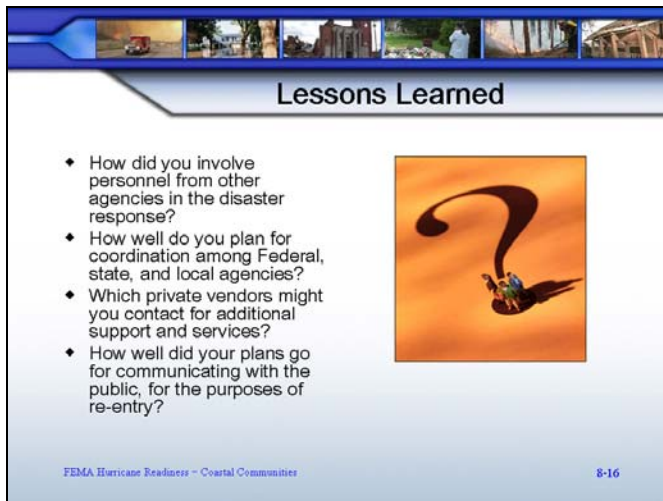
- ◆ Using information from a recent tropical cyclone or hurricane, discuss the Best Practices used throughout the re-entry process

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Visual 8-15


Notes:

Lessons Learned



Lessons Learned

- ◆ How did you involve personnel from other agencies in the disaster response?
- ◆ How well do you plan for coordination among Federal, state, and local agencies?
- ◆ Which private vendors might you contact for additional support and services?
- ◆ How well did your plans go for communicating with the public, for the purposes of re-entry?



FEMA Hurricane Readiness - Coastal Communities 8-16

Visual 8-16

Notes:

Transition to Unit 9: Hurricane Readiness Checklist	Notes: